



Pre-AP[®]

Pre-AP[®]: Accelerating Learning and Promoting Equity



Pre-AP

students **achieve success** with grade-appropriate material.

All students become **more motivated** to learn, **more engaged** in their coursework, and **more prepared** for future AP courses.



Questions to Consider



Students

- Why is there a discrepancy between student grades and performance on high-stakes exams?
- Are the students enrolled in your more rigorous HS courses representative of the students walking the hallways of your school?



Teachers

- Are classroom teachers confident in how they are accelerating learning in a classroom impacted by Covid?
- Would teachers benefit from model lessons that promote a student-centered, engaged classroom?



Schools

- Are you interested in developing a school culture where teacher collaboration within and across content areas is a focus?
- Is your school reimagining how they deliver content to students with hopes of accelerating the learning?

Agenda

- I Unfinished Learning & COVID's Educational Impact
- II Pre-AP: Answering a Need
- III Building Success for AP
- IV Thoughts on Next Steps
- V Q & A

Have a question?

Please use the Q&A Feature to pose a question, so that we can pair a response with the question.



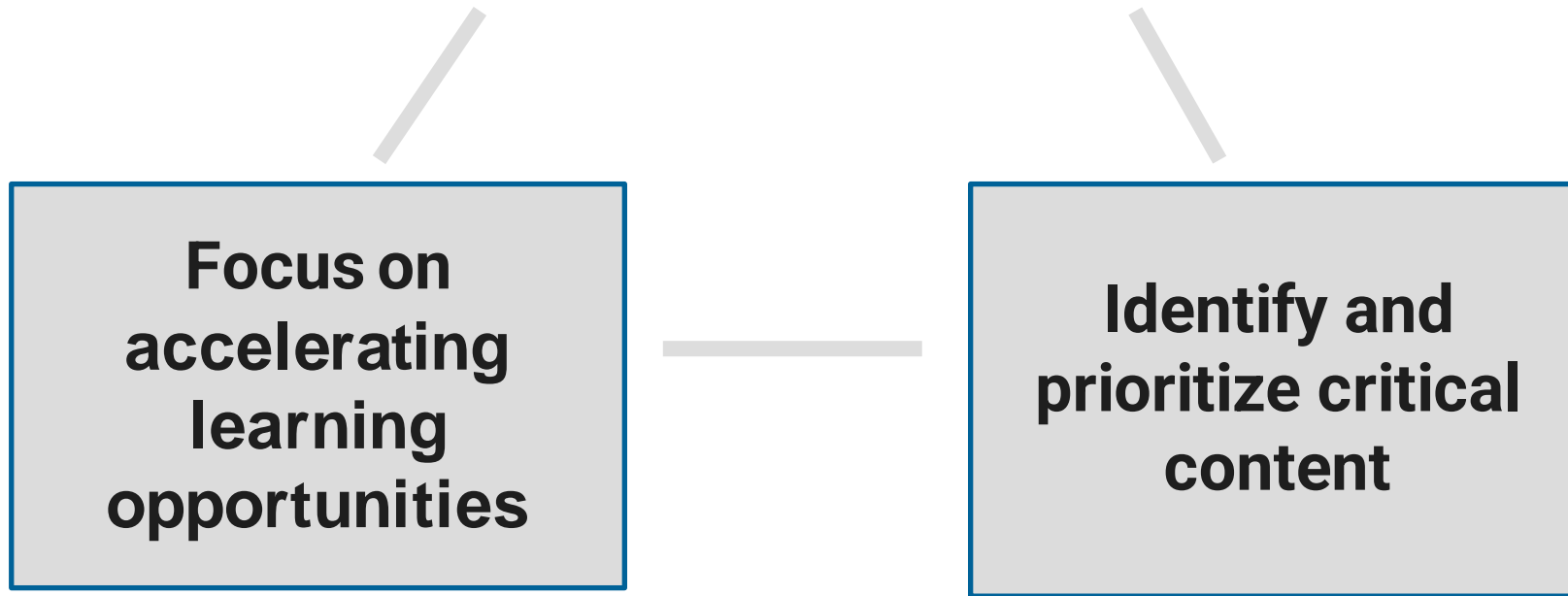


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Unfinished Learning & COVID's Educational Impact

Accelerate & Prioritize Learning

“Initial research shows the disproportionate impact of the pandemic on the achievement of students who were already underserved, including students of color...” ~USDOE



Pre-AP to Address Unfinished Learning

Council of Great City Schools Recommendations	Pre-AP Courses
Stick to grade-level content and instructional rigor.	Pre-AP resources define and model grade-level-appropriate content and skill expectations.
Focus on the depth of instruction, rather than the pace.	Focused content and skills provide the time for deeper engagement with content.
Prioritize content and learning.	Course frameworks focus on the content and skills that are most impactful for AP [®] , college, and career readiness.
Maintain the inclusion of each and every learner.	Schools affirm that the course is open to all students. Pre-AP model lessons include practical recommendations for teachers to scaffold and adapt lesson content to address the unique needs of all learners in meeting grade-level expectations.
Identify and address gaps in learning through instruction, avoiding the misuse of standardized testing.	Resources include many opportunities to understand student progress and strategically adapt instruction.
Focus on the commonalities that students share in this time of crisis, not just their differences.	Pre-AP shared instructional principles encourage authentic student collaboration and dialogue , allowing each student to have a voice as an active participant in the learning community.



Providing students equitable access to **grade-appropriate assignments** focused on this year's **priority content** is one of the most pressing challenges facing school and system leaders right now.



Certain student populations are most impacted by the lack of grade-level instructional opportunities.



Students of color



Students from low-income families



English language learners



Students with mild to moderate disabilities

Four key resources can positively impact students' outcomes.

1

Consistent opportunities to work on **GRADE-APPROPRIATE ASSIGNMENTS**

2

STRONG INSTRUCTION, where students do most of the thinking in a lesson

3

DEEP ENGAGEMENT in what they're learning

4

Teachers who hold **HIGH EXPECTATIONS** for students and believe they can meet grade-level standards



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Pre-AP: Answering a Need

Pre-AP Courses

These high school level courses may be used at the grade-level that is appropriate, based on local requirements and practices, including middle school.

All Pre-AP courses are on the U.C.'s approved A-G Course List.



Pre-AP English 1
Pre-AP English 2



Pre-AP World History and Geography



Pre-AP Dance Pre-AP Theatre
Pre-AP Music Pre-AP Visual Arts



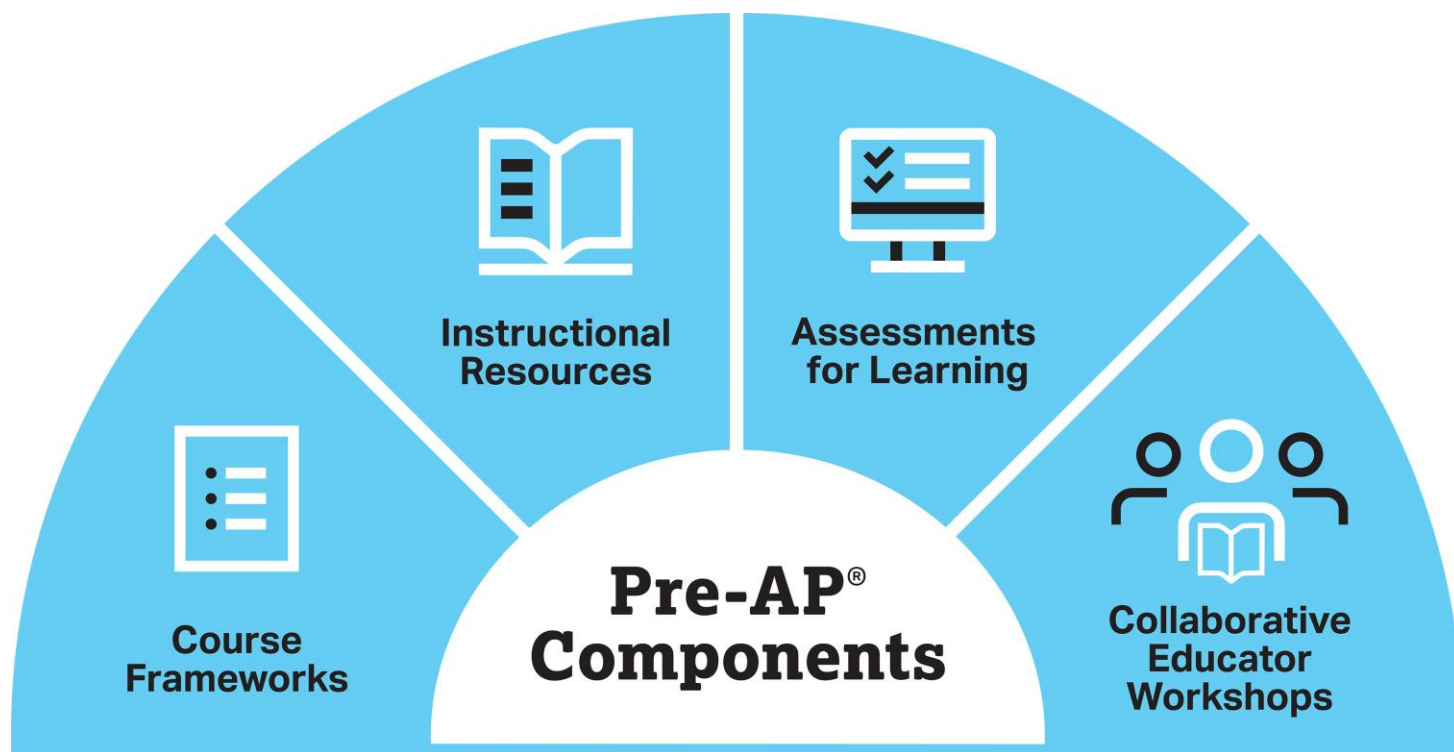
Pre-AP Algebra 1
Pre-AP Geometry with Statistics
Pre-AP Algebra 2



Pre-AP Biology
Pre-AP Chemistry

Pre-AP Course Components

The Pre-AP Program is designed to give **all students** the opportunity to learn the foundational knowledge and critical thinking skills they need to achieve their full potential.

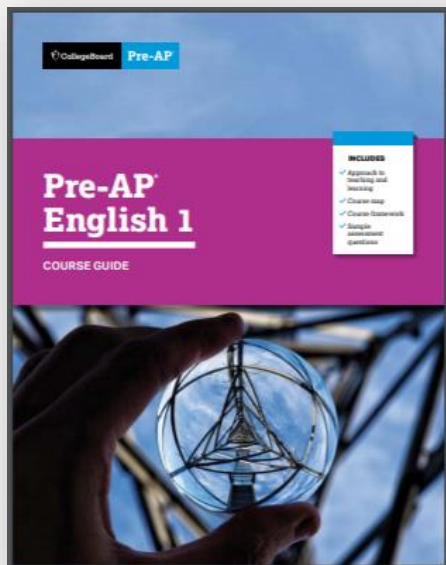


The Pre-AP Components provide students the four key resources recommended by TNTP:

1. Grade-appropriate assignments
2. Strong instruction
3. Deep engagement
4. High Expectations



Course Frameworks



Available NOW at
pre-ap.collegeboard.org


Pre-AP course frameworks are **flexible** and **aligned to College and Career Readiness and AP standards**.

Pre-AP courses are designed to **support student success** in PSAT-related assessments, SAT, AP, and other college readiness indicators.


- Pre-AP doesn't cover 100% of instructional time.
- Pre-AP courses will address most of your state standards and we provide **standards crosswalks**.
- Our program is intentionally **flexible** and can sit alongside your existing curriculum and allow you to use your local content to address specific state standards, not covered in Pre-AP.




Instructional Resources



In Person
Building Reopens



Hybrid/Blended
Building in Modified Use



Online
Building Remains Closed

PreAP **model lessons** and **performance tasks** are based directly on the focused framework.

Pre-AP resources support distance, hybrid, and modified in-person learning environments.

- Teacher print and digital resources
- Model Lessons provided for ~50% of the course framework content
- Interactive Student Handouts
- Editable Companion Slides for most Model Lessons
- Audio Files of Texts
- Partnerships with Desmos, Quill, Vocabulary.com, and Wordplay

Pre-AP Instruction and AP Skills: English 2

Pre-AP model lessons develop the academic skills necessary to succeed in AP courses.

Pre-AP English 2 Model Lesson:

Lesson 1.1 engages students in a rhetorical situation that demands that they argue for one visual over another, based on their close observations of a real photograph of Abraham Lincoln and a virtual 3-D sculpture of the 16th president.



AP English Language and Composition Skill Category

Rhetorical Situation – Writing: Make strategic choices in a text to address a rhetorical situation.



Assessments *for* Learning

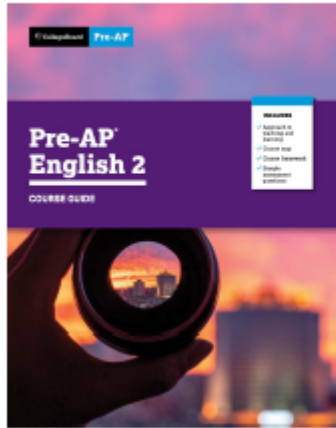
Pre-AP courses include strategically designed classroom assessments that serve **as tools for understanding progress and identifying areas that need more support.**

Pre-AP assessments provide **frequent and meaningful feedback** for both teachers and students across each unit of the course and for the course as a whole.

- 8 digital assessments per course
- 4 student performance tasks per course
- 1 digital final exam per course
- Assessment reporting

Pre-AP Performance Tasks and AP English

Pre-AP provides a scaffolded introduction to the analytical writing expectations of AP English exams.



Pre-AP English 2



AP English Courses

Unit 1 Performance Task
Rhetorical Analysis

AP English Language FRQ #2
Rhetorical Analysis

Unit 2 Performance Task
Prose Fiction Analysis

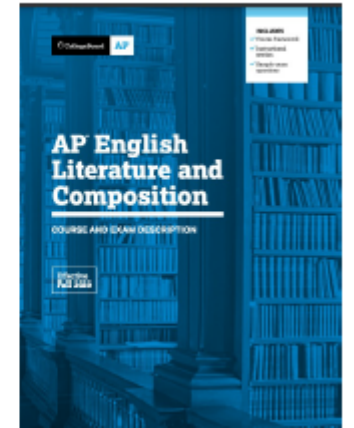
AP English Literature FRQ #2
Prose Fiction Analysis

Unit 3 Performance Task
Synthesis Argument

AP English Language FRQ #1
Synthesis Argument

Unit 4 Performance Task
Poetry Analysis

AP English Literature FRQ #1
Poetry Analysis





Professional Learning

Pre-AP Summer Institutes: Educators

- Requirement for Pre-AP Course Designation
- Course-specific 4-day collaborative workshops
- Support teachers in planning and preparing for their Pre-AP course
- Develop connections within the Pre-AP Community

Online Foundational Module Series: Educators

- Requirement for Pre-AP Course Designation
- 8 course-specific eLearning modules taking 12–20 hours to complete
- Support teachers in planning and preparing for their Pre-AP course
- Optional synchronous virtual training led by Pre-AP National Faculty instructors to extend the learning

Online Leadership Workshop

- Requirement for Pre-AP Course Designation
- 1 Leader (Administrator or Coordinator) per site
- 4 course-specific eLearning modules taking 4-6 hours to complete

Pre-AP Approach to Teaching and Learning



Educators Bring It All Together



Focused Content
Course Frameworks,
Model Lessons



**Collaborative
Educator
Workshops**



**Horizontally and
Vertically Aligned
Instruction**
Shared Principles, Areas
of Focus



**Targeted Assessments
and Feedback**
Learning Checkpoints,
Performance Tasks, Final
Exam

Pre-AP Shared Principles

All Pre-AP courses have a set of shared principles, which enables students of every ability level to build cross-disciplinary critical thinking skills.



**Close Observation
and Analysis**



**SHARED
PRINCIPLES**



**Higher-Order
Questioning**



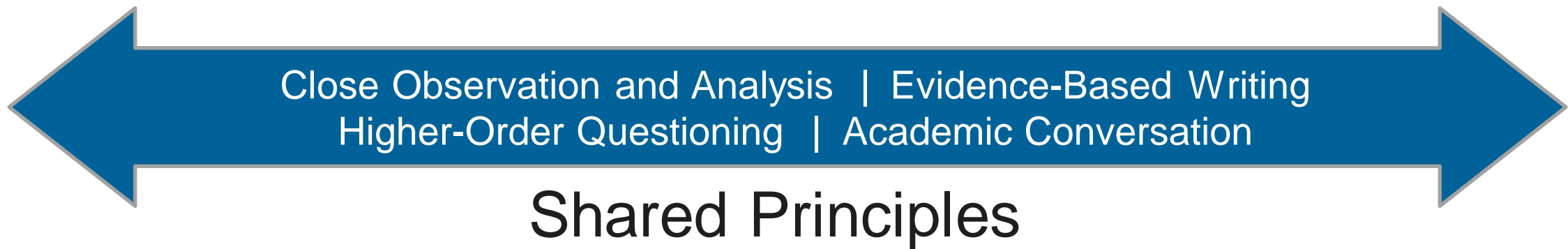
**Evidence-Based
Writing**



**Academic
Conversation**

Areas of Focus

Fine Arts	Math	Science	English	History
<ul style="list-style-type: none">• Analysis and interpretation• Peer to peer dialogue• Experimentation• Reflective writing	<ul style="list-style-type: none">• Connecting among multiple representations• Authenticity of applications and modeling• Engagement in mathematical argumentation	<ul style="list-style-type: none">• Emphasis on analytical reading and writing• Strategic use of mathematics• Attention to modeling	<ul style="list-style-type: none">• Reading closely• Valuing evidence• Noticing language choices	<ul style="list-style-type: none">• Evaluating evidence• Explaining historical and geographic relationships• Incorporating evidence



Pre-AP Program Requirements – Course Audit

1 Pre-AP for All

Pre-AP frameworks and assessments serve as the foundation for all sections of the course at the school.

2 Course Frameworks

Teachers align classroom instruction to the course frameworks.

3 Assessments

Teachers administer at least 1 learning checkpoint per unit, and 4 performance tasks.

4 Professional Learning

Teachers and at least 1 leader (admin or coordinator) per site, are required to take part in professional learning offered by the College Board; online modules.

Pricing

There is an annual fee of **\$3,000 per Pre-AP course per site** in English, Mathematics, Science, and Social Studies.

Because we believe that the Arts is an integral part of a student's education for which there is often unequal access, **College Board is pleased to offer Pre-AP Arts courses in Dance, Music, Theatre, and Visual Arts at no additional charge** to schools that purchase at least one other Pre-AP course.

Discounts

SpringBoard Customers

- 50% off of course price, may not be combined with any other discounts

All Other Schools

- 3 courses: 10% off of course price
- 4 or more courses: 20% off of course price
- Multi-year agreement discounts
 - 2% discount for 3 year agreement
 - 3% discount for 4 year agreement
 - 5% discount for 5 year agreement



Building Success for AP





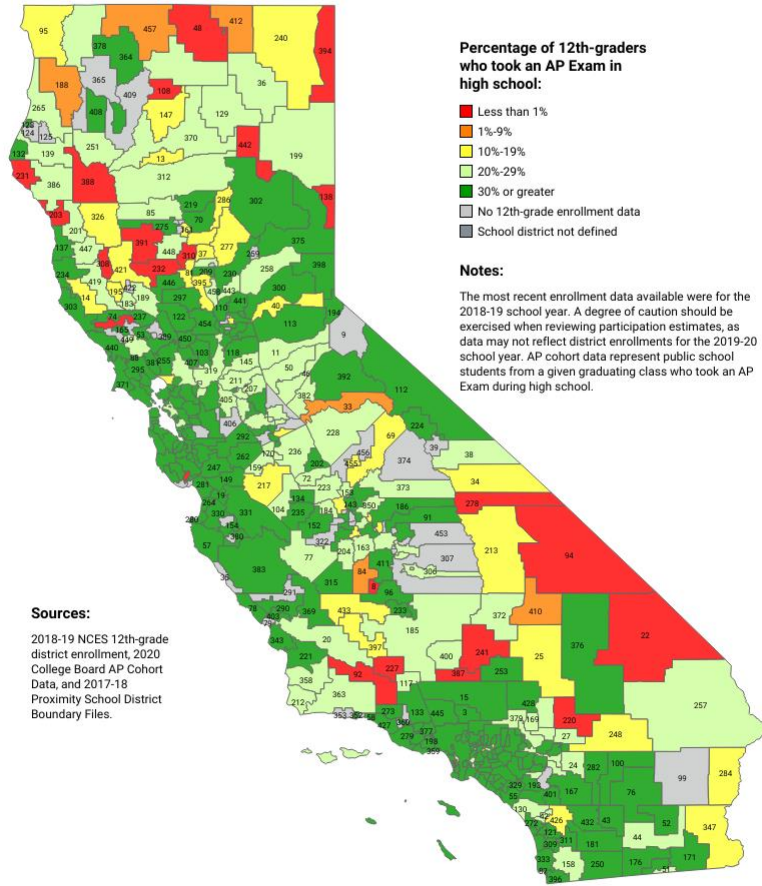
Pre-AP[®]

Pre-AP[®]: California AP Cohort Data 2020



California AP Participation

California Public Schools
AP® Participation by District: Class of 2020



California Public Schools
AP® Participation by District: Class of 2020
Inset F

Percentage of 12th-graders who took an AP Exam in high school:

- Less than 1%
- 1%-9%
- 10%-19%
- 20%-29%
- 30% or greater
- No 12th-grade enrollment data
- School district not defined

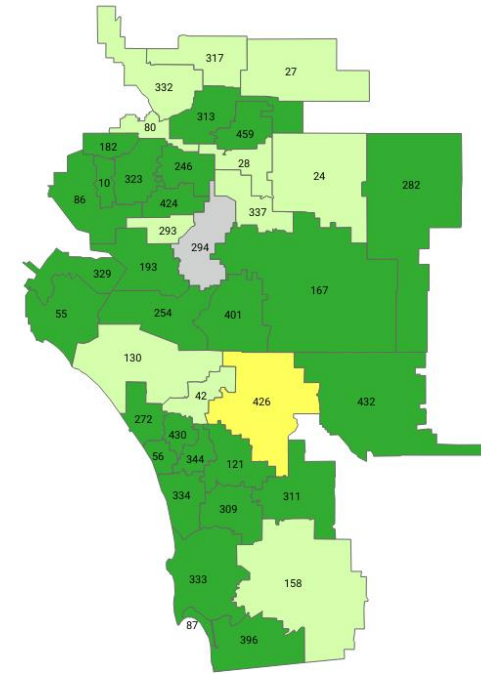


Notes:

The most recent enrollment data available were for the 2018-19 school year. A degree of caution should be exercised when reviewing participation estimates, as data may not reflect district enrollments for the 2019-20 school year. AP cohort data represent public school students from a given graduating class who took an AP Exam during high school.

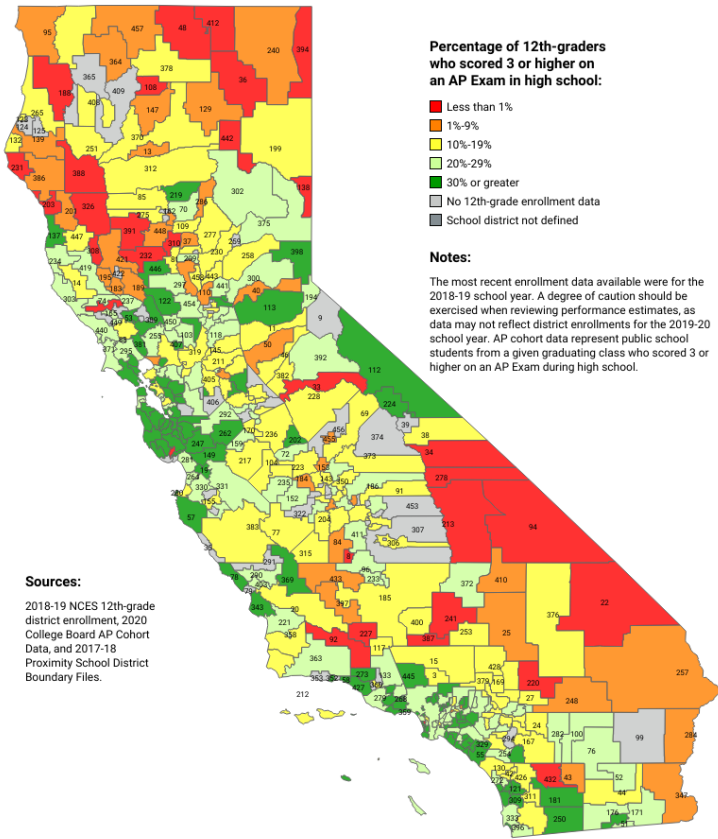
Sources:

2018-19 NCES 12th-grade district enrollment, 2020 College Board AP Cohort Data, and 2017-18 Proximity School District Boundary Files.



California AP Performance

California Public Schools
AP® Success by District: Class of 2020



California Public Schools
AP® Success by District: Class of 2020
Inset F

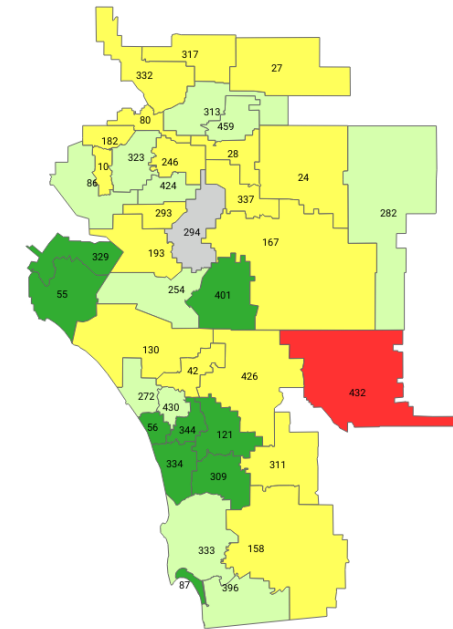
Percentage of 12th-graders who scored 3 or higher on an AP Exam in high school:

- Less than 1%
- 1%-9%
- 10%-19%
- 20%-29%
- 30% or greater
- No 12th-grade enrollment data
- School district not defined



Notes:
The most recent enrollment data available were for the 2018-19 school year. A degree of caution should be exercised when reviewing performance estimates, as data may not reflect district enrollments for the 2019-20 school year. AP cohort data represent public school students from a given graduating class who scored 3 or higher on an AP Exam during high school.

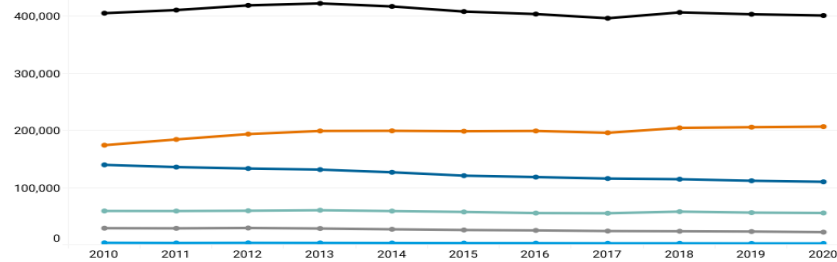
Sources:
2018-19 NCES 12th-grade district enrollment, 2020 College Board AP Cohort Data, and 2017-18 Proximity School District Boundary Files.



California AP Participation by Ethnicity

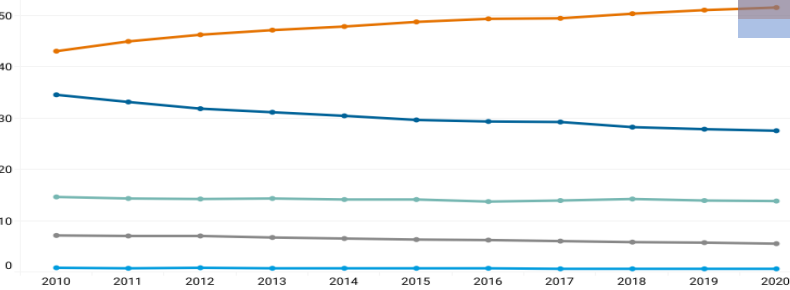
WICHE (2016) Projection of Public High School Graduates

Category	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
American Indian/Alaska Native	3,320	3,049	3,250	3,137	2,981	2,809	2,717	2,490	2,472	2,272	2,268
Asian	59,010	58,892	59,397	60,291	58,839	57,324	55,346	55,017	57,894	56,137	55,505
Black/African American	28,891	28,633	29,230	28,335	26,963	25,727	25,018	23,894	23,539	23,042	22,001
Hispanic/Latino	174,088	184,131	193,516	198,993	199,242	198,524	199,027	195,763	204,335	205,566	206,555
White	139,679	135,762	133,271	131,369	126,688	120,789	118,286	115,709	114,545	111,883	110,060
Overall	404,987	410,467	418,664	422,125	416,784	407,839	403,487	396,115	406,351	403,138	400,906



Percent of public high school graduates who were...

Category	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
American Indian/Alaska Native	0.8%	0.7%	0.8%	0.7%	0.7%	0.7%	0.7%	0.6%	0.6%	0.6%	0.6%
Asian	14.6%	14.3%	14.2%	14.3%	14.1%	14.1%	13.7%	13.9%	14.2%	13.9%	13.8%
Black/African American	7.1%	7.0%	7.0%	6.7%	6.5%	6.3%	6.2%	6.0%	5.8%	5.7%	5.5%
Hispanic/Latino	43.0%	44.9%	46.2%	47.1%	47.8%	48.7%	49.3%	49.4%	50.3%	51.0%	51.5%
White	34.5%	33.1%	31.8%	31.1%	30.4%	29.6%	29.3%	29.2%	28.2%	27.8%	27.3%



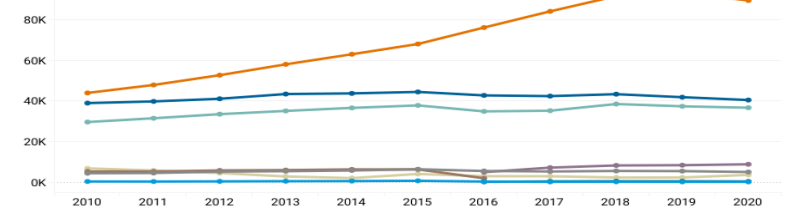
Color Legends
 Overall
 American Indian/Alaska Native
 Asian
 Black/African American

Hispanic/Latino
 White

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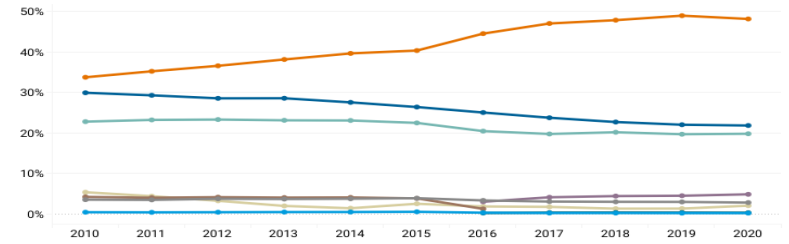
Number of graduates leaving high school having taken an AP Exam

Race Ethnicity	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
American Indian/Alaska Native	555	536	615	702	759	886	524	400	430	394	386
Asian	29,714	31,573	33,584	35,168	36,658	37,878	34,942	35,274	38,557	37,435	36,736
Black/African American	4,603	4,725	5,384	5,599	5,959	6,554	5,703	5,462	5,726	5,646	5,205
Hispanic/Latino	43,997	47,903	52,699	58,019	62,968	67,992	76,072	84,007	91,472	93,113	89,324
Native Hawaiian/Other Pacific Islander							393	579	649	622	563
White	39,013	39,835	41,127	43,453	43,762	44,487	42,786	42,431	43,385	41,899	40,510
Two or More Races							5,131	7,354	8,432	8,553	8,991
Other	5,491	5,458	5,976	6,149	6,487	6,476	2,131				
No Response	6,988	5,964	4,676	3,015	2,241	4,234	3,157	3,114	2,497	2,517	3,793
Overall	130,361	135,994	144,061	152,105	158,834	168,507	170,839	178,621	191,148	190,179	185,508



Percent of AP Examinees who were...

Race Ethnicity	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
American Indian/Alaska Native	0.4%	0.4%	0.4%	0.5%	0.5%	0.5%	0.3%	0.2%	0.2%	0.2%	0.2%
Asian	22.8%	23.2%	23.3%	23.1%	23.1%	22.5%	20.5%	19.7%	20.2%	19.7%	19.8%
Black/African American	3.5%	3.5%	3.7%	3.7%	3.8%	3.9%	3.3%	3.1%	3.0%	3.0%	2.8%
Hispanic/Latino	33.8%	35.2%	36.6%	38.1%	39.6%	40.3%	44.5%	47.0%	47.9%	49.0%	48.2%
Native Hawaiian/Other Pacific Islander							0.2%	0.3%	0.3%	0.3%	0.3%
White	29.9%	29.3%	28.5%	28.6%	27.6%	26.4%	25.0%	23.8%	22.7%	22.0%	21.9%
Two or More Races							3.0%	4.1%	4.4%	4.5%	4.8%
Other	4.2%	4.0%	4.1%	4.0%	4.1%	3.8%	1.2%				
No Response	5.4%	4.4%	3.2%	2.0%	1.4%	2.5%	1.8%	1.7%	1.3%	1.3%	2.0%
Overall	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%



Color Legends
 American Indian/Alaska Native
 Asian
 Black/African American
 Hispanic/Latino
 Native Hawaiian/Other Pacific Islander
 White

Other
 Two or More Races
 No Response

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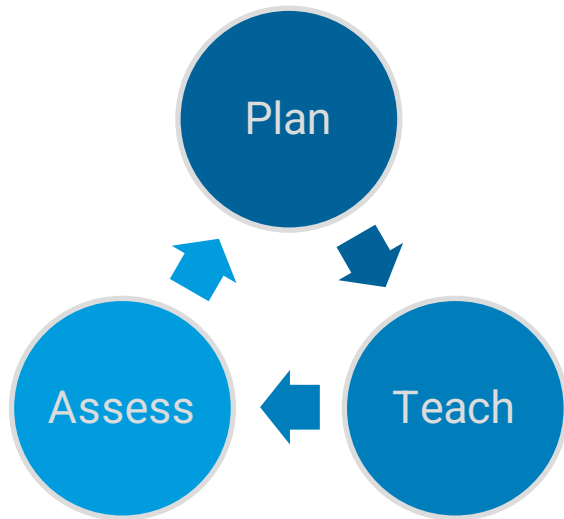
Pre-AP[®]

delivers the **content** and **skills** necessary for AP success.



Course Planning Recommendations

Consistent Instructional Model

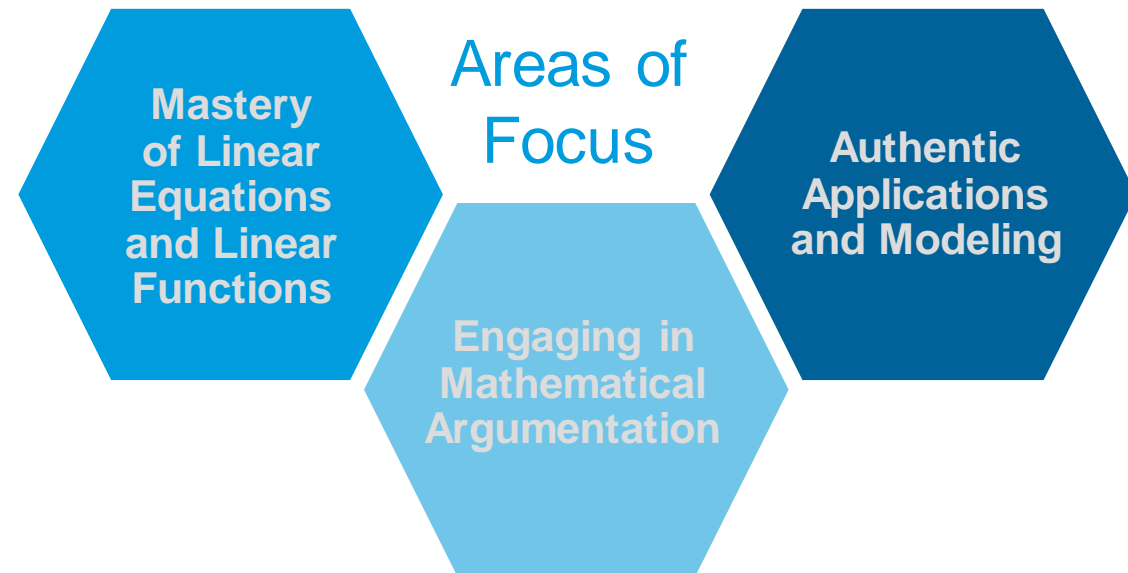


Pre-AP Course	AP Course
Pre-AP English 1 & 2	AP English Language and Composition AP English Literature and Composition
Pre-AP World History & Geography	AP European History AP Human Geography AP United States History AP World History: Modern
Pre-AP Biology	AP Biology
Pre-AP Chemistry	AP Chemistry
Pre-AP Algebra 1	AP Computer Science Principles AP Calculus AB AP Statistics
Pre-AP Geometry with Statistics	AP Calculus AB AP Statistics
Pre-AP Algebra 2 (available academic year 2022-23)	AP Calculus AB AP Statistics
Pre-AP Visual Arts	AP Art and Design (AP 2-D Art and Design, AP 3-D Art and Design, and AP Drawing)

Pre-AP Algebra 1 → AP Computer Science Principles



Pre-AP Math courses fulfill the recommendation that students have a strong foundation of basic linear functions, composition of functions, and problem-solving strategies that require multiple approaches and collaborative efforts.



Pre-AP and AP Capstone

These two programs share basic learning tenets and methodologies, providing a natural bridge for students to succeed in AP Seminar & AP Research.



AP Capstone

Both programs:

- Provide frameworks that take an **interdisciplinary, skills-based** approach to student learning
- Have student-centered courses that **emphasize key critical thinking, collaboration, and speaking and listening skills**
- Provide **high-quality instruction and assessments** designed to serve all students.
- Offer **professional learning opportunities** for teachers.
- Provide schools with **academic distinction**

The AP Capstone Diploma and AP Seminar and Research Certificate

Pre-AP's focus on cross-curricular alignment provides a natural connection to the AP Capstone Diploma Program.



AP Capstone Diploma

Pre-AP Course(s)

AP Seminar

Year 1

Earn score of 3 or higher

AP Research

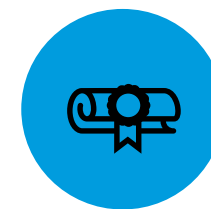
Year 2

Earn score of 3 or higher

4 AP Exams

Throughout High School

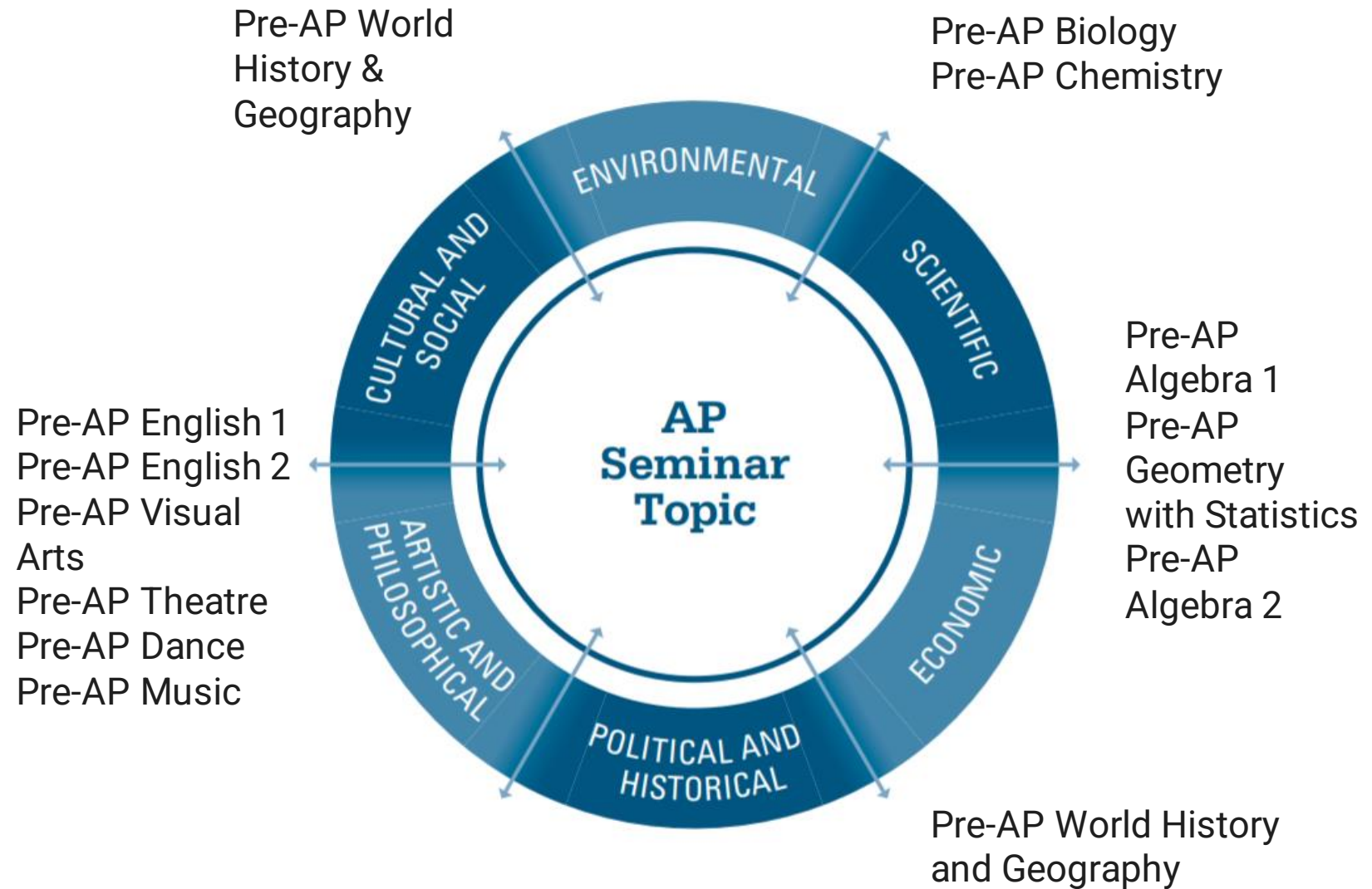
Earn score of 3 or higher



AP Seminar and Research Certificate

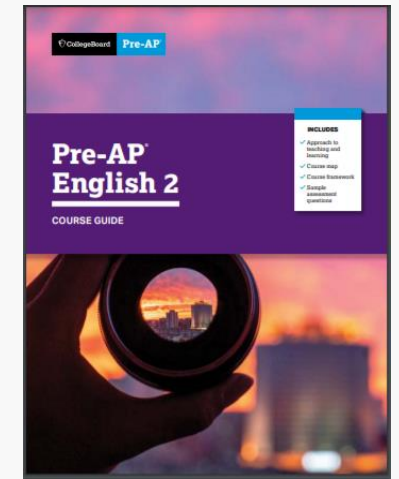
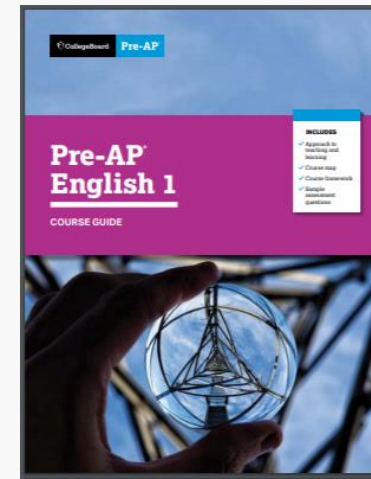
Making Connections with Pre-AP

The AP Seminar course topics can be viewed through different disciplinary lenses which relate to courses in the Pre-AP & AP Program



Pre-AP English Supports AP Seminar and Research

- Students learn to synthesize information from multiple sources, develop their own perspectives in written essays
- All courses aim to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments



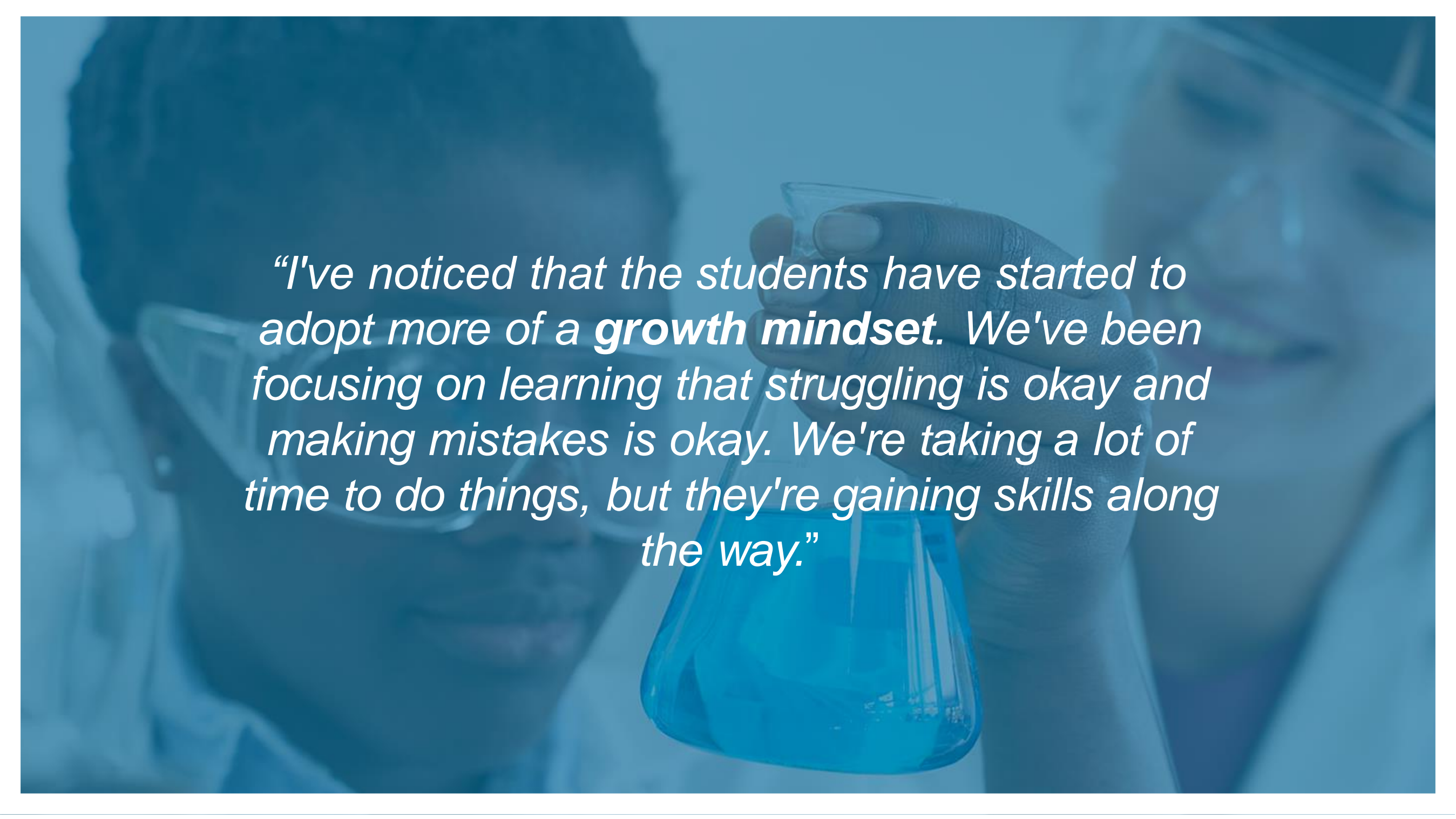
Pre-AP Areas of Focus

- Reading closely
- Valuing evidence
- Noticing language choices



Big Ideas

- Question and Explore
- Understand and Analyze
- Evaluate Multiple Perspectives
- Synthesize Ideas
- Team, Transform, and Transmit

A scientist in a white lab coat is holding a glass flask containing a blue liquid. The background is a blurred laboratory setting. The entire image has a blue tint. Overlaid on the image is a quote in white text.

*“I've noticed that the students have started to adopt more of a **growth mindset**. We've been focusing on learning that struggling is okay and making mistakes is okay. We're taking a lot of time to do things, but they're gaining skills along the way.”*

Student Impact





IV

Thoughts on Next Steps

What can you do now:

- 1 Go to <https://preap.collegeboard.org> and download the frameworks
- 2 Check out the **Pre-AP Resources** within the **Implementing Pre-AP** section of the website
- 3 Bring your educator team **together** to **discuss and consider** Pre-AP
- 4 Consider hosting a **Pre-AP Readiness Workshop** to better understand the foundational elements of Pre-AP

- 3/2022 Course audit opens
- 4/2022 Pre-AP Summer Virtual Professional Learning Registration opens
- 6/2022 Print materials begin shipping
- 6/2022 Access to Pre-AP Classroom granted
- 6/2022 Access to eLearning modules for Professional Learning opens
- 8/31/2022 Ordering deadline
- 10/15/2022 Course audit deadline

Pre-AP Readiness Workshops

Pre-AP Readiness Workshops are interactive and immersive professional learning opportunities created to orient participants to the content, design, and pedagogy of the Pre-AP Program.

These workshops are perfect for schools interested in Pre-AP but not quite ready to implement the full program.

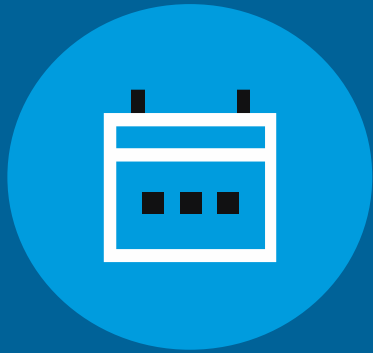
- Designed for content teachers in grades 6–12
- Empower teachers to apply what they learn in the workshop to their own content area and grade level



It was helpful to discuss and share ideas with other educators. The way this workshop was planned for virtual learning was also helpful. I appreciated the variety of instructional methods used. The entire workshop was done very well!

—ELA virtual workshop participant





Save-the-Date

**March 1st or March
3rd**

REGISTER NOW!

Pre-AP Classroom Experience Webinar Series

Join us on **March 1st (Humanities) or March 3rd (STEM) from 4:00-5:00pm EST** for an in-depth look at the Pre-AP Classroom.

- Examine a model Pre-AP Lesson
- Dig Deep into the Pre-AP Shared Principles
- Experience a Pre-AP Lesson
- Explore the Pre-AP Classroom Online Platform & Resources



V

Q & A

Thank you

preap@collegeboard.org

preap.org

